



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester- 3 (B.A)

**Subject:** Indian Constitution - BATPA13311

**Type of course:** Multidisciplinary

**Prerequisite:** NA

**Rationale:**

This syllabus aims to provide a clear and logical progression through the study of the Indian Constitution. It begins by establishing the historical and philosophical context, then moves to the core principles of rights, duties, and state policy. Subsequently, it delves into the functional aspects of the government, first examining the legislative branch and then the executive. This approach facilitates a comprehensive understanding of the constitution's creation, its foundational values, and its operational mechanisms within the Indian political system, specifically designed to aid in the preparation for the UPSC Civil Services Examination.

**Teaching and Examination Scheme:**

Teaching Scheme			Credits	Examination Marks			Total Marks
CI	T	P	C	SEE	CCE		
					MSE	ALA	
4	0	0	4	100	30	70	200

**Legends:** CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE-End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA- Active Learning Activities.

4 Credits \* 25 Marks = 100 Marks (each credit carries 25 Marks)

SEE 100 Marks will be converted in to 50 Marks

CCE 100 Marks will be converted in to 50 Marks

It is compulsory to pass in each individual component.



**Course Content:**

Unit	Course content	Hrs.	% Weightage
1	<b>Foundations of the Indian Constitution</b> <ul style="list-style-type: none"> <li>• Historical Background</li> <li>• Drafting Committee and the Making of the Constitution</li> <li>• Influence of Other Constitutions</li> <li>• Salient Features of the Constitution</li> <li>• Preamble and its Features</li> <li>• 42nd Amendment and Swaran Singh Committee</li> </ul>	15	25 %
2	<b>Fundamental Rights, Duties, and Directive Principles</b> <ul style="list-style-type: none"> <li>• Fundamental Rights (Articles 12-35)</li> <li>• Fundamental Duties</li> <li>• Directive Principles of State Policy (Articles 36-51)</li> <li>• Classification of DPSP</li> </ul>	15	25 %
3	<b>The Union Legislature</b> <ul style="list-style-type: none"> <li>• Rajya Sabha - Structure, Powers, and Functions</li> <li>• Lok Sabha - Structure, Powers, and Functions</li> </ul>	15	25 %
4	<b>The Union Executive</b> <ul style="list-style-type: none"> <li>• President - Structure and Powers</li> <li>• Prime Minister - Structure and Powers</li> <li>• Council of Ministers</li> </ul>	15	25 %

**Suggested Specification table with Marks (Theory): 100**

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage	40%	40%	-	20 %	-	-

**Note:** This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above.





**Continuous Assessment:**

<b>Sr. No</b>	<b>Active Learning Activities</b>	<b>Marks</b>
1	<b>Comparative Collage:</b> Students have to create visual collages illustrating the impact of different constitutional influences on Indian constitution. Then, upload these collages to the GMIU web portal.	10
2	<b>Fundamental Duties 'Real-Life' Scenarios:</b> Students have to analyze real or hypothetical situations where fundamental duties are relevant. Discuss the constitutional implications of these scenarios, explaining how they relate to the Indian Constitution. Finally, upload your report to the GMIU web portal.	10
3	<b>Article 19 Improve:</b> Students have to prepare a report on scenarios testing Article 19's freedom of speech limits. Analyze these, discussing constitutional implications and then upload document to the GMIU web portal.	10
4	<b>Quiz Creation:</b> Students have to create their own crosswords or quizzes based on the syllabus. This reinforces their understanding of key terms and concepts while engaging in a fun, collaborative activity and upload document on GMIU web portal.	10
5	<b>Presidential Power Point:</b> Students have to select a presidential power, create a Power Point explaining it with examples of its use, and upload ppt to the GMIU web portal.	10
6	<b>Constitutional News Hour:</b> Students have to act as news anchors/reporters, analyzing current events through a constitutional lens, linking them to specific articles/principles, and uploading reports to the GMIU web portal.	10
7	<b>Attendance</b>	10
<b>Total</b>		<b>70</b>



**Course Outcome:**

After learning the course the students should be able to:	
CO1	Trace the constitution's historical development and understand its core features and preamble
CO2	Analyze Fundamental Rights, Duties, and DPSP, including judicial interpretations and conflicts.
CO3	Evaluate the structure and functions of the Indian Parliament houses.
CO4	Examine the powers and functions of the President, Prime Minister, and Council of Ministers.

**Instructional Method:**

The course delivery method will depend upon the requirement of content and the needs of students. The teacher, in addition to conventional teaching methods by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

**Reference Books:**

- [1] આર. કાલ અને અમીન ., ભારતીય રાજનીતિ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ , અમદાવાદ
- [2] શુક્લ જી., ભારતનું રાજકારણ , પોપ્યુલર પ્રકાશન, સુરત
- [3] ભદ્ર બી.,ભારતીય બંધારણનો પરિચય ,યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ , અમદાવાદ
- [4] કાઝી, કોરાટ, ભારતીય શાસન અને રાજકારણનો પરિચય ,સી. જમનાદાસ

